

April 29, 2024

DEIJ Community Group

Started at 6:09pm

ATTENDANCE: Rachael Blansett, Caroline Sterndale, Denise Day, Susan Mathison, Jaclyn Jensen, Val Wolfsen, Catherine Robinson, Kate Zimar, Kristen Forselius, Suzanne Filippone, Lucy Gialousis

CHECK-IN: What is a side quest you're hoping to complete soon?

- Rachael – Trying to read more
- Jaclyn – Yard work; recently got a drum set
- Rheanna – Learning how to make friendship bracelets
- Val – Researching epigenetics and the effects on the nervous system
- Kate – Wants to learn how to kite surf before it's too late
- Caroline – Expanding music taste
- Katie – Wants to get more upper body strength
- Suzanne – Would like to get all of the leaves outside of garden

SPRING EVENT CHECK-IN – FINALIZE DETAILS

Tech things – 3 separate mics for speakers and then a traveling mic; new mic system has been set up in the Learning Commons

- Maybe a table in front of the speakers?
- Will use the Learning Commons chairs
- Students will usher attendees to the middle

Guest Speaker update:

- All three are all set!

Marketing update:

- It will help to personally invite people
- Gen, Communications Specialist, shared with principals to put in newsletters, town councils, ParentSquare, etc.
- Rachael has shared with district community
- Kristen will share with community organizations

Art Project update:

- MW: Hexagons and will put together with different student responses; each student will design their own hexagon
 - Could maybe use student responses as a spring board for small group discussion questions
 - Table tent decorations?
- MS: Has a digital word cloud in a hand (has to play around with the shape)
 - Could display word clouds and art work on the big projector

- Bring out the large screen for the Learning Commons, put near snack table so that audience can view as their grabbing refreshments

Small Group Discussion

- How to situate people
 - Ask people to sit at tables where you may not know most folk
 - Facilitate at each table
 - Someone to announce the question and then go in a circle and ask if folk would like to share and pass
 - Group norms (Rheanna)
- Potential Prompts
 - Start with soft ball, fun, low stakes question for introductions; begin with name and title in the community
 - Question #1: Reflecting on our guest speakers stories,
 - Question #2: Supportive time of belonging
 - Question #3: What do you see as potential challenges for people to find a sense of belonging in this community? Or if you feel comfortable, what is a challenge you have faced
 - Question #4: Given we're a community of many voices and diverse experiences, how do we create belonging together?
 - Question #5: What is your role in _____
 - As a listener, what can you validate for each other?
 - Maybe having time for folk to write down reflections at the end
 - What can we build on as a community when it comes to belonging?
 - Coloring in a hand at each table (need loose paper, crayons/markers, notecard, group norms)

Meeting closes 7:40pm